

Original Article

Learning-dependent LTP and synaptic ultrastructural modification after physical exercise in rats with middle cerebral artery occlusion: relevance for learning and memory

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Abstract: Objective: The goal of this study was to investigate the effect of physical exercise on the abilities of learning and memory, as well as long-term potentiation (LTP) and synaptic ultrastructural modification in the contralateral hippocampal CA3 region of rat treated with right middle cerebral artery occlusion (MCAO). Methods: Thirty-two rats after right MACO procedure were randomly divided into two groups with 16 respectively. Physical exercise was given to the rehabilitation group, while the control group were raised in their original living state. The abilities of learning and memory were tested by one-trial passive avoidance response and Y-maze test. With the electrophysiological techniques, LTP in left CA3 region was recorded after physical exercise, 60 times of Y-maze learning and the rats had acquired the Y-maze test. Finally, this region was processed for electron microscopy and stereological techniques were used to assess the plasticity of synaptic ultrastructure. Results: LTP in the CA3 region of the rehabilitation group emerged earlier than that of the control group ($P<0.05$), and the same LTPs presented when rats in both groups had acquired the test. The synaptic curvature and thickness of post-synaptic density (PSD) as well as percentage of perforated synapses were significantly increased in the rehabilitation group comparing with the control group ($P<0.05$). Furthermore, the abilities of learning and memory in the rehabilitation group were significantly superior to that in the control group ($P<0.05$). Conclusion: There is a widespread assumption that the improvement of learning and memory in MACO rats following physical exercise are likely to be related to the synaptic ultrastructural modification and the earlier emergence of LTP in contralateral CA3 region.

Keywords: Middle cerebral artery occlusion (MCAO), exercise, learning-dependent potentiation (LTP), synaptic ultrastructure modification, learning-memory ability

Introduction

Post-stroke cognitive impairments including learning and memory dysfunction are major problems that affects up to 70% of stroke survivors [1, 2]. Patients with learning and memory dysfunctions after stroke may be also troubled by residual motor, perceptual, and lingual deficits, so it is considered that post-cognitive impairments not only weaken patients' ability to restore motor skills due to memory problems or poor judgment, but also obviously decline the activities of daily living (ADL) and quality of life (QOL) even if the physical functions have recovered to a certain extent [3]. Therefore, how to improve the post-stroke learning and

memory impairments has become one of the priorities of modern neurological rehabilitation.

Currently the involved strategies for improving the learning and memory abilities after stroke are many, ranging from pharmacological to non-pharmacological treatments, including some ongoing methods of repetitive transcranial magnetic stimulation (rTMS), transcranial direct current stimulation (tDCS), cognitive training, and physical activities or physical exercise, but further work is needed to prove their validity [4]. Previous studies have shown that physical activities or physical exercise, such as walking, gait and balance training, strength training, and endurance training, may have a significant posi-

tive effect on various cognitive domains including learning and memory abilities [5-7]. However, the related neurobiological fundamentals are still not absolutely clear, and in previous studies it has been said that physical exercise may increase neurogenesis, synaptogenesis, long-term potentiation (LTP), and cerebral blood volume (CBV). Additionally, the neuroplasticity of structures and functions are promoted by various growth factors such as brain-derived neurotrophic factor (BDNF), insulin-like growth factor-I (IGF-I), and vascular endothelial growth factor (VEGF) [8, 9]. Even so, there are a limited number of studies on the exercise-related changes of learning and memory dysfunctions caused by stroke, as well as changes of synaptic ultrastructure and function at the same time.

Synaptic plasticity, which refers to changes in the strength of connections between neurons in response to many different rehabilitation strategies, is one of the functional aspects of hippocampus which is closely related to learning and memory [10]. LTP, a persistent increase in synaptic efficacy, is a leading cellular model of learning and memory. It could be detected by electrophysiological methods as lasting modifications of synaptic transmission, and could be accompanied by morphological changes in the synapses undergoing plasticity [11]. The hippocampus is extremely sensitive to cerebral ischemia and may ultimately lead to cognitive impairment [12]. Therefore, the aim of this study was to investigate the effects of physical exercise on the abilities of learning and memory, as well as LTP and synaptic ultrastructural modification in contralateral hippocampal CA3 region of rats that underwent right middle cerebral artery occlusion (MCAO). Preliminary evaluation of the effect of physical exercise on the central nervous system, especially synaptic plasticity of substructure and morphology in status of cerebral infarction, is reported here.

Materials and methods

Animals and grouping

Thirty-two male Wistar rats (8 weeks, 250±50 g, purchased from the Experimental Animal Center of Army Medical University, Chongqing, China) were randomly divided into two groups with 16 rats in each. The control group was

allowed free movement after cerebral infarction, while the rehabilitation group is subjected to behavioral training after cerebral infarction. All rats were group housed under a 12 hour light/dark cycle with food and water provided at will. This study was carried out in strict accordance with the recommendations in the Guide for the Care and Use of Laboratory Animals of the National Institutes of Health. The animal experimentation protocol was reviewed and approved by the Institutional Animal Care and Use Committee (IACUC) of the Army Medical University (Chongqing, China).

Surgical procedure

Implantation of the electrode: Electrodes were implanted into the rats for inducing LTP [13]. All rats were anesthetized by intraperitoneally injecting of 25% urethane (Shanghai Hengyuan Biotechnology Co., Ltd.) with a dosage of 5 ml/kg and mounted in a brain stereotaxic instrument (Shanghai Mobeidatum Co., Ltd., RD16-17-1ss). Then they were subjected to implantation of bipolar stimulating electrodes in the left entorhinal cortex that comprised the perforant path (PP) (AP6.8~7.0 mm, L4.4~4.5 mm, H5.5~6.2 mm) and monopolar recording electrodes in the left pyramidal cell layer of CA3 region of the hippocampus (Ap3.0~3.4 mm, L3.3~3.5 mm, H3.8~4.2 mm) with a microelectrode propeller (Beijing Sunny Instruments Co. Ltd., model: XX11-WK-III), which were used to monitor the evoked potentials at the perforant path-CA3 synapses. The stimulating electrodes were constructed from two twisted insulated nichrome wires (0.14 mm diameter), and recording electrodes were made of insulated metal wire (0.2 mm diameter, tip resistance <5 kΩ). The electrodes were lowered into the brain through the holes drilled on the skull of hippocampus and PP respectively. The reference electrode was fixed in the skull with a small anchor screw. Test-pulse recordings during surgery aided the depth adjustment of the electrodes in order to record the population spike (PS) with maximum amplitude, which was later verified by postmortem histology. The wires were stabilized on the skull using dental cement.

Establishment of animal models

After the rats had accepted implantation of the electrode, they were subjected to the MCAO

procedure by thread-inserting method [14]. During the surgery, a heating water bag was used maintain the rectal temperature at 37°C. The animals were anesthetized by intraperitoneally injecting of 25% urethane (Shanghai Hengyuan Biotechnology Co., Ltd.) with the dosage of 5 ml/kg and fixed onto the operating table in a supine position. A right paramedian incision (25 mm) was made in the neck and the right common carotid artery (CCA), internal carotid artery (ICA) and external carotid artery (ECA) were surgically exposed. The distal section of the ECA was ligated by a vascular clip. A small puncture opening (Φ 0.2 mm) was made in the proximal ECA. A length of monofilament (Φ 0.22 mm) covered by a layer of polyurethane varnish at the extremity (Φ <0.25 mm) was inserted through the opening. Then the monofilament was gently advanced from the lumen of the ECA, passing the bifurcation of CCA and entering into the ICA, moving and stopping when met with resistance, for a distance of 17 to 19 mm from the bifurcation of CCA. Skin on the neck incision was sutured and the rats were allowed to recover. After awaking, four of the following signs indicated that the model was successful: the left forelimb adduction and flexion when lifting the tail, Horner syndrome in the right side, circled to the left when crawling, and inclined to the left when standing. If the rats died, other healthy rats were timely involved to supplement. After surgery, rats were housed individually and given 4 days to recovery before interventions.

Physical exercise

Exercise training, designed according to previous studies with modifications [15, 16], were performed on the rats in the rehabilitation group on the fifth day after the MCAO procedure, including rolling-cage training, balance training and screen training, to improve the walking, grabbing, and balancing functions, with the frequency of twice a day, 10 minutes each time for 4 weeks with 6 days in each week.

Rolling-cage training: the rats were set to run passively in a circular mesh instrument (length = 100 cm, diameter = 60 cm, made at the College of Basic Medical Sciences, Army Medical University, Chongqing) manually rotated by the researcher, to improve the abilities of grabbing, rotation, and walking.

Balance training: the rats were placed on a square stick (height = 5 cm, length = 150 cm, width = 2 cm, made at the College of Basic Medical Sciences, Army Medical University, Chongqing) and induced to walk by food temptation.

Screen training: the rats were stayed on a screen (mesh: 1 cm \times 1 cm, length = 50 cm, width = 40 cm, height = 80 cm, made at the College of Basic Medical Sciences, Army Medical University, Chongqing), with 12 cm-thick sponge on the ground under it. During the screen moving gradually from horizontal position to vertical position and maintaining 5 seconds, rats were observed whether falling down or holding the screen by forepaw. The longer time that the rat stayed on the screen reflected better muscle force. This training was taken to improve the grabbing ability and muscle force. Rats in the control group were allowed to move freely, and were given no special physical exercise.

Cognition testing

Rats in the two groups were given cognition tests on the fifth week after operation. Two tests were used as previously described [17]: one-trial passive avoidance response and Y-maze test.

One-trial passive avoidance response

A multi-functional box for conditioned reflex training (Zhangjiagang Biomedical Instrument Factory, China) was put at the side of a table which was 60 cm high to make the box's diving board suspended in midair. Rats were put on the diving board with tails towards the gate. The normal reaction of the rats were panic and quickly finding the gate to enter the box. Once the rats entered the box, the gate was closed, and shocks with proper voltage were closely followed to apply to the rats' front paws for 5 to 10 seconds, so repeated for 3 times. After 24 hours, the duration from rats been putting on the diving board to its entering the box, which was recorded as the step-through latency (STL), was measured. The longer STL meant better memory retention. The longest observation duration was 300 seconds, and the rats were regarded as maintaining good memory if they did not enter the gate after 300 seconds.

Y-maze test

The Y-maze contained three arms, a start arm and two choice arms (Zhangjiagang Biomedical Instrument Factory, China). On the top of each arm there was a signal lamp, which was used as an indicator of dangerous region when the lamp lightened for 6 seconds. There should be a dark arm without current as a safe region and two light arms as dangerous regions all the time during the training with the safe region being changed irregularly. The rats were stimulated to run from the light arm to the dark arm by the energization of 36 V alternating current. If the rat ran from one light arm to another light one, it was recorded as wrong. Otherwise, if the rat ran to the dark one and it was recorded as correct. The rats were trained for 10 consecutive sessions within one day, 10 times per session, with a 2-minute rest between sessions. The number of correct times in the first 60 training times and total times needed for the rats to get hold of the test (9 correct times out of 10 continuous tests were set as acquirement) were recorded. The fewer the total times, the greater the learning ability of the rats had.

LTP recording in the hippocampal CA3 region

The synaptic transmission efficacy in left hippocampal CA3 area was assessed in both groups 3 hours after physical exercise (that was before cognition tests), 60 times of Y-maze learning, and the rats had acquired the Y-maze test. The data for rats in the control group before cognition tests was regarded as baseline for comparison. Rats were kept in a self-made cage in a quiet state, and the test stimulation (monophasic square pulses, 0.7 Hz, 0.1 ms, with constant current intensity that elicited 50% of the maximum amplitude of PS after model made and before behavioral training) was delivered via stimulating electrodes to the perforant path. The pyramidal cell layer in CA3 region received perforant path inputs, and evoked potentials called population spikes (PS) were produced at the perforant path-pyramidal cell synapses. The recording electrodes were allowed for recording of the PS. Then these evoked responses were amplified by three amplifiers step by step (microelectrode amplifier WF-I (Model: ME-200A, Chengdu Taimeng Science & Technology Co. Ltd., China), physiological amplifier DSJ-F (Changzhou No. 2 Radio

Factory, China), and A/D amplifier (Model No.: UA352, Beijing Priority monitoring and control technology Co., Ltd., China). Finally, singles were acquired, processed, and analyzed by computer. The peak latency and peak amplitude of PS were used as indicators. The peak amplitude was measured as the vertical distance between the line of the two lowest points and the peak of PS. The relative ratio of the increased amplitude of PS over the amplitude before exercise therapy was used as an indicator of synaptic transmission enhancement, that was, also as an indicator of LTP effect. At the end of the experiment, the positions of recording and stimulating electrodes were checked. Rats with electrodes not in the right position were removed.

Quantitative measurements of synaptic ultrastructure

After all the former steps, rats from each group were anaesthetized (0.4% sodium pentobarbital, 1 μ l/g, intraperitoneal) and decapitated. Then a 2 mm \times 2 mm \times 5 mm slice from their left hippocampal CA3 area (according to Woolsey's new cortical functional zoning and marginal system anatomy) was quickly removed into a fixative solution (3% glutaraldehyde and 4% paraformaldehyde). The preparation underwent routine embedding and counterstaining with uranyl acetate and lead citrate. Subsequently, ultrathin sections were cut serially with an ultramicrotome and collected onto two copper grids per rat. With the HU-12A transmission electron microscope (TEM) moving from the top left to the lower right corner of the copper grids, a total of 5 electron micrographs were obtained randomly from each rat with the magnification of 15,000 times, and then magnified to 30,000 times by optical microscopy.

With the QUANTIMENT-520 image analysis system, the width of synaptic cleft, the thickness of postsynaptic density (PSD), the chord length and the arc length of the postsynaptic membrane, the length of synapse's active zone, and percentage of perforated synapses were measured. The PSD thickness and the length of active zone were obtained according to the Guldner's method [18]. The curvatures of synaptic interface were the ratio between arc length and chord length of the postsynaptic membrane according to the Jones's method

Learning-memory changes and central plasticity after rTMS

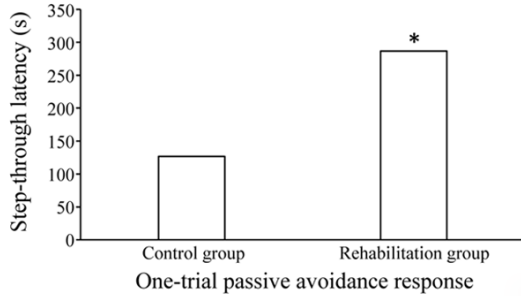


Figure 1. The median of the step-through latency for rehabilitation group was significantly longer than that for control group (* $P < 0.05$).

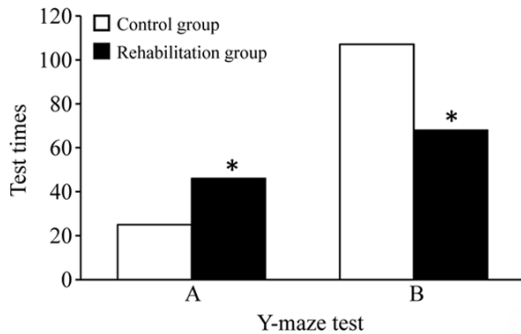


Figure 2. Rehabilitation group had more correct times in the previous 60 times of Y-maze test and needed less times to acquire the Y-maze test compared with control group (* $P < 0.05$). A. correct times in the previous 60 times of Y-maze test; B. times needed to acquire the Y-maze test.

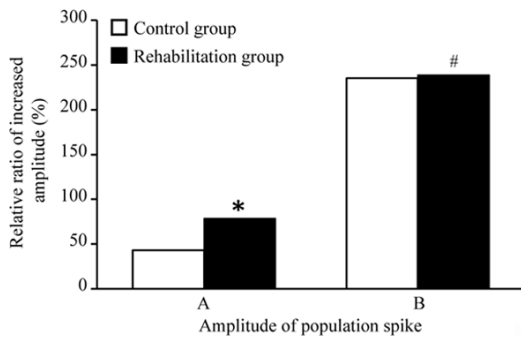


Figure 3. Amplitude of population spike for rehabilitation group was significantly increased than that for the control group after 60 times of Y-maze learning (* $P < 0.05$), no statistically significant difference between the two groups was observed after all rats had acquired the Y-maze test (# $P > 0.05$). A. after 60 times of Y-maze test; B. after acquiring Y-maze test.

[19]. The width of synaptic cleft was counted with a multi-point-average determination. For each group, a total of 40 micrographs were used for quantification.

Statistical analysis

Data were analyzed in SPSS (version 19.0). STL are expressed as median, and Nonparametric Mann-Whitney U tests were used to analyze the differences of STL between the two groups. The other data are expressed as mean \pm SD, and the statistical differences of those data were determined by Student's t-test except that the differences of the percentage of perforated synapses between the two groups was analyzed by chi-square test. The level of significance was considered to be below 0.05.

Results

Cognition tests

The median of the STL in one-trial passive avoidance response for the rehabilitation group was significantly longer than that for the control group (286.7 seconds in the rehabilitation group v.s. 126.7 seconds in the control group; $Z = -4.264$, $P < 0.05$) (Figure 1). The mean correct times for rats in the previous 60 times of Y-maze learning was 46.07 ± 8.17 in rehabilitation group compared to the mean of 25.04 ± 3.78 in control group. The difference was statistically significant (t-test; $T(t \text{ value}) = 9.345$, $P < 0.05$). The mean times for the rats to get hold of the Y-maze test in rehabilitation group was less than that in the control group (68.02 ± 11.67 for rehabilitation group, 107.07 ± 16.32 for control group; $T(t \text{ value}) = -7.785$, $P < 0.05$) (Figure 2). Therefore, rats in the rehabilitation group had better abilities of learning and memory than rats in the control group.

LTP recording in the hippocampal CA3 region

With respect to the relative ratio of increased amplitude, the amplitude of PS in the rehabilitation group was significantly increased than that in the control group after 60 times of Y-maze learning ($78.57 \pm 16.32\%$ for the rehabilitation group v.s. $43.12 \pm 11.21\%$ for the control group; $T(t \text{ value}) = 7.162$, $P < 0.05$), showing that the LTP effect was more distinct than that in the control group. However, no statistically significant difference between the two groups was observed after the rats had acquired the Y-maze test ($238.58 \pm 18.96\%$ for the rehabilitation group v.s. $235.16 \pm 16.46\%$ for the control group; $T(t \text{ value}) = 0.545$, $P > 0.05$) (Figure 3). This implied that same LTPs emerged in rats when the behavior had been acquired.

Learning-memory changes and central plasticity after rTMS

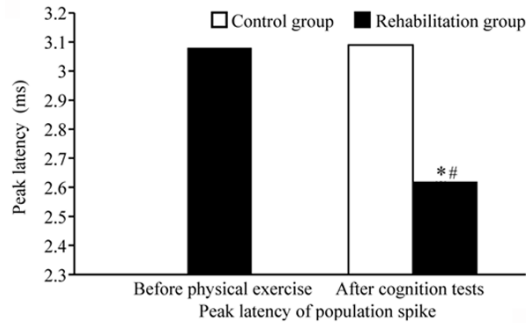


Figure 4. Peak latency of population spike for the rehabilitation group after cognition tests got shorter comparing with that before physical exercise ($*P<0.05$). Peak latency of PS for the rehabilitation group after cognition tests was shorter than that for the control group after cognition tests ($\#P<0.05$).

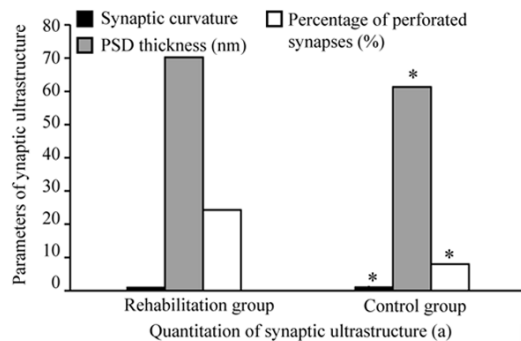


Figure 5. The rehabilitation group was superior in synaptic curvatures, PSD thickness and percentage of perforated synapses than control group ($*P<0.05$).

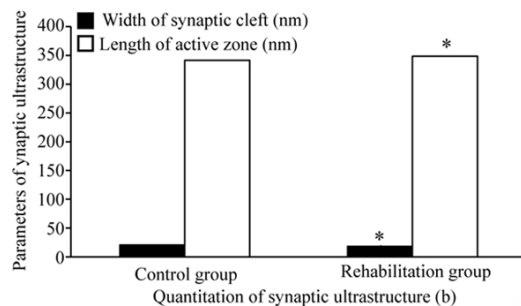


Figure 6. No statistically significant difference was observed in the width of synaptic cleft and the length of active zone between the rehabilitation or control group ($*P>0.05$).

The mean peak latency of PS for the rehabilitation group was 3.08 ± 0.41 ms before physical exercise versus 2.62 ± 0.18 ms after the rats had acquired the Y-maze test ($T(t \text{ value}) = 4.109, P<0.05$) (Figure 4). Furthermore, com-

parison of the mean peak latency between the two groups after cognition tests revealed a significantly shorter time in the rehabilitation group (2.62 ± 0.18 ms for the rehabilitation group v.s. 3.09 ± 0.48 ms for the model group; $T(t \text{ value}) = -3.667, P<0.05$) (Figure 4).

After physical exercise, the peak amplitude of PS for rats in the rehabilitation group increased by 66.7% compared to the mean amplitude of rats in control group before cognition tests, the latter was regarded as baseline for comparison. This illustrated that physical exercise had already induced learning-dependent long-term potentiation (LTP) in the left hippocampal CA3 region of rats with cerebral infarction, and the LTP effect could be further enhanced by the behavior-like cognition tests (one-trial passive avoidance response and Y-maze test). Therefore, improvement of synaptic efficacy was observed. These results were paralleled by improvement of learning and memory ability demonstrated in the following cognition tests. Therefore, physical exercise on rats with cerebral infarction could improve their ability of learning and memory.

Quantitative analysis of synaptic ultrastructure

On the electron micrographs, Gray's type I synapses were identified by the presence of asymmetric interfaces with obviously thicker postsynaptic membrane comparing with presynaptic membrane, prominent post-synaptic density (PSD) in the postsynaptic membrane, and clustering of vesicles near the presynaptic membrane. All of them accorded with the morphological characteristic of excitatory synapse. Synapses in the control group mostly showed flat synaptic interface. Therefore, presynaptic and postsynaptic membranes were close to two lines and being parallel, with other few synapses curving slightly to form slightly concave or slightly convex type of presynaptic and postsynaptic membrane. Usually a single one active zone, less vesicles, severely degenerated mitochondria were observed in these synapses. In contrast with the control group, trend toward an increase in the number of concave synapses was observed in the rehabilitation group. In other words, the surface of the postsynaptic membrane facing the axon terminal is obviously concave, and the axon terminal also called presynaptic membrane protruded apparently to

fill the cavity, forming “U”-shaped configuration in the longitudinal section. The “U”-shaped synapses exhibited larger overall dimensions, at least two active zones, more vesicles clustering to active zones and the mitochondria of these synapses in cytoplasm showed integrated bilayer structure and clear cristae. Perforated synapses could be found which were characterized as discontinuous PSD profiles in serial sections.

The synapse quantitation showed that the difference of synaptic curvatures, PSD thickness and percentage of perforated synapses between the two groups were statistically significant (1.049 ± 0.038 , 70.26 ± 10.47 nm, 24.31% for rehabilitation group vs 1.020 ± 0.029 , 61.32 ± 11.74 nm, 7.98% for control group; T (t value) = 2.427, T (t value) = 2.278, $\chi^2 = 9.524$, $P < 0.05$) (Figure 5) but no statistically significant difference was observed in the width of synaptic cleft and the length of active zone between the two groups (18.68 ± 3.24 nm, 348.56 ± 92.32 nm for rehabilitation group vs 20.98 ± 8.72 nm, 341.32 ± 87.39 nm for control group; T (t value) = -1.419, T (t value) = 0.228, $P > 0.05$) (Figure 6).

Discussion

The hippocampus, which belongs to limbic system, is the important central nervous system for learning and memory, and is characterized by high vulnerability to any noxious input ranging from ischemia and hypoxia [10, 12]. Previous studies have demonstrated that the hippocampus has functional and structural plasticity. Therefore, its functional status is closely related to learning and memory ability, and it is now widely accepted that synaptic plasticity in hippocampus is an important component of the neural mechanisms underlying improvement of learning and memory dysfunction [20]. The CA3 region in the hippocampus is considered to be closely related to spatial discrimination tasks of learning and memory [21]. Previous studies have shown that physical exercise or physical activity may have a significant positive effect on cognition impairments like learning and memory dysfunctions [5-7], but the related neurobiological mechanisms are still not absolutely clear. Therefore, physical exercise may bring improvement of learning and memory abilities after cerebral infarction

and the accompanied mechanisms may be related to the synaptic ultrastructural modification and the earlier emergence of LTP in contralateral CA3 region.

In this study, physical exercise including rolling-cage exerciser, screen exerciser, and balance exerciser were performed on the rats with learning and memory dysfunctions after cerebral infarction, and then cognition testing was used to assess their learning and memory abilities, LTP in the contralateral CA3 region, and synaptic ultrastructure in this region. The results showed that the learning and memory abilities of rats in rehabilitation group after physical exercise were significantly better than that of rats in control group. This was in line with earlier induction of learning-dependent long-term potentiation (LTP), higher peak amplitude, and shorter peak latency of PS for rats in the rehabilitation group. Furthermore, the synaptic curvature, thickness of post-synaptic density (PSD) as well as percentage of perforated synapses were significantly increased in the rehabilitation group in comparing with the control group. All of these results are in accordance with the former hypothesis.

In addition to the well-known benefits in improving physical function, physical exercise has also thought to be an important approach to enhance cognitive function [22]. During the last few decades, a large number of reports have shown that there are positive effects on universal cognitive activity to exercising in diverse neurological conditions, including brain injury, age-related dementia, stroke, even diabetes, especially in the chronic stages of a brain injury [22-24]. However, there has been a relative paucity of research in both humans and animals over the past few years with most of which have shown that exercise training could improve cognitive functions in stroke patients [25, 26]. This is in keeping with the results of our study. Potential mechanisms of physical exercise improving cognitive function in various conditions may be related to up-regulation of neurotrophic and vascular growth factors, which may promote neuroplasticity of neurogenesis, angiogenesis, and synaptogenesis [8, 9]. But few studies are focused on the related mechanisms in stroke situation, with advocating that exercise-induced neuroplasticity can be promoted through up-regulation of the release of BDNF,

synapsin-I, VEGF, caveolin-1, and post-synaptic density protein 95 (PSD-95), increasing phosphorylation of CAMP-response element binding protein (CREB), microtubule-associated protein 2 (MAP2), newborn cell survival and cerebral blood flow, reducing the lipoperoxidation in the hippocampus through an increase of antioxidant capacity, also involving LTP within hippocampus (dentate gyrus, CA1 or CA3 areas) [27-29]. Additionally, there are some limitations in these studies, such as small sample sizes, lack of standardization procedure of exercise intensity and timing, small samples, and different measurements of the outcome. However, mechanisms which are at the origin of exercise-induced effects on cognitive recovery in stroke patients are still unknown. Therefore, it is important to firmly establish the link between cognitive changes and functional and structural responses in brain due to physical exercise. In the present study, synaptic functional and structural plasticity was observed to evaluate underlying changes in brain for the improving of learning and memory performance following physical exercise. The benefits of learning and memory are accompanied by long-term enhancement of synaptic transmission efficacy and synaptic ultrastructural modification in contralateral CA3 region of hippocampus. This can enrich the neurological mechanisms of physical exercise affecting global cognitive impairments, and providing a theoretical basis for clinical research or intervention.

LTP refers to a long-term enhancement of synaptic transmission efficacy induced by conditioned stimulus to the neural pathways, to be more specific, the excitatory postsynaptic potential caused by the same test stimulation is significantly increased, so it is thought to be one kind of functional plasticity of synapse [30, 31]. LTP was discovered in the dentate gyrus of hippocampus following several seconds of 10-100 Hz stimulation of the perforant path (PP), and a number of investigations had demonstrated that LTP in the hippocampus mediates the plasticity of synaptic function that underlies spatial learning and memory, as a result, it has been thought to be an ideal model for studying synaptic events during learning and memory [30, 31]. The formation of LTP consists of induction phase and maintenance phase, the latter is also known as the expression phase. The mechanism for its production

has not yet been clearly elucidated. However, it is widely accepted that the mechanism is the combined effect of presynaptic and postsynaptic proportions, and the latter plays a more important role. Previous studies for postsynaptic mechanisms mainly focused on the characteristics of N-methyl-D-aspartic acid (NMDA) receptors in the postsynaptic membrane and the intracellular cascade reaction after they were activated [32], soon afterwards another kind of synapse called "silent synapse" was discovered which was believed to have only NMDA receptors in the postsynaptic membrane but no another glutamate receptor- α -amino-3-hydroxy-5-methyl-4-isoxazolepropionic acid (AMPA) receptor. Under certain conditions, the silent synapses may convert into functional ones accompanying with insertion of AMPA receptors into the postsynaptic membrane. This is considered as one of the postsynaptic mechanisms for the maintenance of LTP [33].

Since LTP grows in size and reaches the peak at 1.5 hour after LTP formation, and then maintains at the highest level until 3 hours (this is called maintenance phase) still shows no trend of decline, so the LTPs in this study were all recorded 3 hours after physical exercise, 60 times of Y-maze learning and the rats had required the Y-maze test. The results show that the peak amplitude of PS for rats in the rehabilitation group increased by 66.7% compared with the mean amplitude of rats in the control group before cognition testing (baseline). It illustrated that behavioral training had already induced learning-dependent LTP in the left hippocampal CA3 region of rats in the rehabilitation group. The peak amplitude of PS for rats in both groups increased after 60 times of Y-maze learning revealing that learning-dependent LTP had been induced in both. Further statistics showed that the peak amplitude of PS in the rehabilitation group was significantly increased than that in the control group, and the peak latency in the rehabilitation group was significant shorter than that in the control group. However, no significant difference was observed when the rats in the two groups had all acquired the Y-maze test. It may be reasoned that the behavioral training actually was a motor relearning program for the rats with cerebral infarction, and it has already induced learning-dependent LTP in the left hippocampal CA3 region of rats in the rehabilitation group.

Based on these findings, LTP was further enhanced by the cognition testing (one-trial passive avoidance response and Y-maze test). This phenomenon is called superimposed effect of LTP. Since there is "saturation" phenomenon for PS change, in other words, once the amplitude of PS reaches the highest level it will no longer continue to increase [34], so same LTPs were observed when the rats in the two groups had acquired the Y-maze test only that the rats in the control group needs more test times. Therefore, physical exercise may be able to accelerate the induction of LTP, significantly increase the peak amplitude of PS, and shorten the peak latency, which results in enhancement of synaptic transmission efficacy in hippocampus, that is, functional plasticity has occurred at hippocampal synapses.

Any functional change must have been accompanied by morphological basis, therefore such a long time of enhancement of synaptic transmission efficacy could be attached to changes in the structures of the central nervous system. Research on the correlation between LTP and structural plasticity of hippocampal synaptic connection began with Fifkova's work more than 30 years ago [35]. Currently, there has accumulated a lot of data supporting that the inducing and maintaining of LTP were accompanied by changes in the morphology and number of synapses [36]. However, it is still not clear that whether physical exercise could improve learning and memory ability, as well as producing changes in synaptic physiology like behavioral LTP and structural synaptic modifications. Therefore, in this study the synaptic ultrastructure in the left hippocampal CA3 region was observed after rats had undergone physical exercise and cognition tests, exactly 3 hours after the formation of LTP, to explore the main morphological features related to maintaining of LTP following physical exercise. Consistent with our prediction, these results represent that the synaptic curvatures and PSD thickness as well as percentage of perforated synapses were significantly increased in the rehabilitation group in comparing with the control group. The former three are important parameters for the structural plasticity of synapses and closely related to synaptic efficacy.

More recent studies showed that changes in the synaptic curvature may play an important

part in the synaptic efficacy relating to learning and memory improvement [37]. That is to say, the increase of synaptic curvature may lead to larger synaptic junctional area, meanwhile more excitatory neurotransmitter such as glutamic acid may be released by the presynaptic membrane [38] and the surface of postsynaptic membrane with a large degree of curvature presented as "U"-shaped configuration (horseshoe-shaped synapses) looks like a pouch, which can facilitate glutamic acid reaching the target site rather than diffusing to the surrounding gap. This improves its binding with the NMDA and AMPA receptors, and activates a series of intracellular reactions to induce LTP formation [38]. Dyson found that synapses with curved junctions had more mitochondria than that with flat junctions, it means that the synapses with curved junctions were in a more active state [39]. There have already been studies which demonstrated that the concave synapses like horseshoe-shaped synapses increased in the hippocampus following the induction of LTP [38, 40]. Therefore, we are able to show that physical exercise may cause increase of synaptic curvature and promote the LTP induction by presynaptic and postsynaptic mechanisms in the rehabilitation group, which results in an enhancement of synaptic transmission efficacy, while in behavioral performance it represented better learning and memory abilities than the control group.

The PSD is a layer of protein-rich structure which locates in the postsynaptic neuron on the cytoplasmic surface of the postsynaptic membrane at most central nervous system synapses. It contains signal transduction proteins, such as postsynaptic receptors (NMDA receptors, AMPA receptors, etc) and ion channels [41]. Studies have shown that the PSD is a dynamic and regulatory structure [42], for that changes in the number of receptors, alterations of conformational structure of proteins, and polymerization and depolymerization of the protein monomers in the PSD may alter its shape and size, which may ultimately cause changes of the synaptic strength [18]. Other study pointed out that the NMDA and AMPA receptors not simply localize at PSD, on the contrary, they have a high degree of activity representing not only vertical movement between the postsynaptic membrane and intracellular receptors library (cytoplasmic recep-

tors library) but also lateral movement along the postsynaptic membrane between synaptic and nonsynaptic sites, thereby causing changes in the number and composition of receptors in the PSD, which may also manifest as the changes of its shape and size morphologically. Therefore, the thickness and length of PSD may change in response to its high degree of activity [43-45]. In our study, the results were consistent with the earlier studies which showed strongest evidence supporting a connection between LTP induction and increase of PSD thickness [46]. Therefore, there is a widespread assumption that physical exercise may make synaptic receptors move and cluster at synaptic sites resulting in an increase of PSD thickness then the increased neurotransmitter receptor bindings bring LTP induction by activating a series of intracellular cascade reaction which is followed by increasing efficacy of synaptic transmission, ultimately improving performance on the learning and memory abilities.

Perforated synapses are such a subtype characterized by a discontinuous PSD along the postsynaptic membrane with multiple and completely partitioned contact zones [38]. Previous findings support the idea that perforated synapses are especially important for synaptic plasticity because they have a higher efficacy of impulse transmission [47]. Geinisman have also done a lot of works on the relationship between perforated synapses and synaptic efficacy and catch the point that perforated synapse may be the intermediate of synapse reconstruction and transformation [48], and partitioned zones of PSD may be involved in the realization of a high-performance synaptic transmission [49]. Their quantitative analysis of synapses in dentate gyrus of rats after LTP induction also showed an increase of the number of perforated synapses [50]. Thus, it is presumably believed that perforated synapses, with more active zones and more contact areas, may be an important morphological feature for prominent enhancement of synaptic transmission following LTP induction in response to physical exercise.

There are several limitations to this study. For one, just one type of strategy for learning and memory impairments after stroke was tested in this study, however, there is no recommendation about the use of one single type of measure for cognitive impairment after stroke, and

growing evidence has shown that a hybrid combination of physical activity and cognitive training may promote more benefits in cognitive performance [22]. Second, cognition includes global domains, such as processing speed, attention, intelligence, spatial learning, novel object recognition memory, cognitive flexibility, and also vocabulary learning [51]. In the present study, learning and memory abilities were only analyzed, so it is impossible to make a comprehensive measurement of the exercise-induced cognitive changes. Third, only on one outcome of learning and memory was observed. Post-cognitive impairments not only weaken patients' ability to relearn motor skills due to memory problems or poor judgment, but also decrease the activities of daily living (ADL) and quality of life (QOL) [3]. Hence, in further studies, higher emphasis on hybrid combinations of physical activity and other strategies, measurements of more cognitive domains, and more aspects of the outcomes are needed, to increase our limited knowledge regarding effects on post-stroke patients with cognitive impairments induced by physical exercise.

In conclusion, this study presents that physical exercise can bring a significant improvement of the learning and memory abilities to rats with cerebral infarction. The probable mechanism may lie in that behavioral training is able to promote the induction of learning-dependent LTP in the left hippocampal CA3 region, significantly increasing the peak amplitude of PS, and shortening the peak latency of PS, which results in the enhancement of synaptic transmission efficacy. Furthermore, the changes of synaptic ultrastructure including increase of synaptic curvatures, PSD thickness, and percentage of perforated synapses are the morphological basis for the maintenance of LTP. LTP and changes of synaptic ultrastructure are physical exercise-induced plasticity of synaptic function and structure respectively, as well as the neural basis of learning and memory improvement.

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Disclosure of conflict of interest

None.

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